

Alternative Teacher Certification – Graduate Level, Competency Based Education

The competency-based alternative certification program provides coursework preparing post-baccalaureate or graduate students for initial teacher education certification. The courses prepare students to be teacher leaders in a modern classroom and in their district by helping provide the knowledge and skills needed to be an effective teacher in their respective field. The 18-semester credit hour program will focus on evidenced-based learning, curricular and instructional design, and pedagogy for teaching in K-12 schools. Through rigorous and applicable curriculum, students will be supported to achieve the objective of earning teacher certification. This program provides opportunities for students to work at their own pace toward completion of their degree, and — because it is fully online — students can plan their study schedule around other responsibilities to complete the coursework.

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Certification classes require a grade of "B" or better.

Required Courses (6 courses - 18 semester hours)		
EDCB 514	Management and Curriculum Development for Diverse Learners	3
EDCB 566	Learning Environments and Instructional Design for the K-12 Classroom	3
EDCB 515	Evidence-Based Teaching for Diverse Populations	3
RDCB 516	Foundations of Reading	3
EDCB 517	Reading and Learning in K-12 Content Areas	3
EDCB 519	Response to Intervention	3
Total Hours		18