B.A./B.S. - Teacher Certification, EC-6 Core Subjects

Requirements (https://coursecatalog.tamuc.eReducation Core CoursesStudents must maintain a 2.75 GPA with no grade below a "C" in all reELED 1301Education in Global SocietELED 300Pedagogy and Lesson PlanningS 352Science Inquiry II for Pre-serviceMATH 1350Mathematics for Teachers IMATH 1351Mathematics for Teachers IIPSY 300Learning Processes and DevelorPSY 310Psychology and Sociology of DiStudents must maintain a 2.75 GPA with no grade below a "C" in all reCE 313Child Growth and DevelopmentECE 313Child Growth and DevelopmentECE 358Language and Literacy in EarlyRDG 350Reading and Literacy IIS 351Science Inquiry I for Pre-serviceHPK 324Health and Kinesiology for ChildEDCI 412Emergent Bilinguals: Theory andECE 460STEM in Early Childhood	equired Education Core. for Diverse Classrooms e Educators opment verse Populations equired Specialization Cours			42 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
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	Iren			3
CE 460 STEM in Early Childhood	d Practice			3
STEIM IT Early Childhood				3
SPED 346 Survey of Exceptionalities				3
LED 438 Integrated Learning in Social St	udies			3
Clinical Teaching Courses				
Students must maintain a 2.75 GPA with no grade below a "C" in all re	equired Clinical Teaching Co	ourses.		
Students must apply for Clinical Teaching the Fall/Spring semester pri	or to their Clinical Teaching	I semester.		
Clinical Teaching I				
LED 440 Instructional Strategies Across (Content Areas (Science, So	cial Studies, and Math)		3
LED 447 Data and Assessment in Field-E	Based Settings			3
RDG 448 Supporting Literacy Development	Supporting Literacy Development of Emergent Bilingual Learners in Field Based Setting			3
PED 480 Issues for Inclusion				3
Clinical Teaching II				
Students must maintain a 2.75 GPA with no grade below a "C" in all re	equired Clinical Teaching Co	ourses.		
Students must continue to satisfy teacher education admission and de				
Creating Effective Learning Env		erse Field-Based Settings		3
ELED 452 Student Teaching in Field-Base	•	÷		ç
otal Hours				120
irst Year				
all	Hours	Spring	Hours	
NG 1301		3 ENG 1302		;
IST 1301		3 HIST 1302 [*]		:
IATH 1314		3 ECE 313		:
LED 1301 omponent Area		3 MATH 1350 ⁺		

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Sciences

15

Second Year				
Fall	Hours	Spring	Hours	
PSCI 2305 [*]		3 PSCI 2306 [*]		3
HHPK 324		3 PSY 300 [*]		3
PSY 310		3 ELED 438~		3
MATH 1351 ⁺		3 IS 352		3
Life & Physical Sciences		3 Creative Arts		3
Language, Philosophy, & Culture	3 Life & Physical Sciences		3	
		18		18
Third Year				
Fall	Hours	Spring	Hours	
ECE 358~		3 ELED 303 ^{+~}		3
ELED 300 ^{+~}		3 RDG 360 ^{+~}		3
RDG 350~		3 Emphasis Course~		3
Emphasis Course		3 Emphasis Course		3
Emphasis Course~	Course 3 Emphasis Course			3
		15		15
Fourth Year				
Fall	Hours	Spring	Hours	
ELED 440 ^{+~}		3 ELED 443 ^{+~}		3
ELED 447*~		3 ELED 452+~		9
RDG 448 ^{+~}		3		
SPED 480 ^{+~}		3		
		12		12

Total Hours: 120

*This course should be used to satisfy the Core Curriculum Requirements

+This course requires prerequisites to enroll

~The course requires admittance to the Educator Preparation Program (EPP)

Bilingual Emphasis

Total Hours	15	
BLED 405	Academic and Language Support Using Sheltered Instruction +~	3
BLED 404	Biliteracy in the Teaching Profession +~	3
BLED 403	Bilingual Instruction for the Content Areas +~	3
BLED 402	Biliteracy Development, Instruction, and Assessment +~	3
BLED 401	Foundations of Bilingual/ESL Education ~	3

Core Subjects Emphasis

Total Hours		15
SPED 346	Survey of Exceptionalities	3
RDG 370	Reading & Literacy II +~	3
IS 351	Science Inquiry I for Pre-service Educators	3
EDCI 412	Emergent Bilinguals: Theory and Practice $\tilde{}$	3
ECE 460	STEM in Early Childhood ~	3