

B.A./B.S. - Teacher Certification, EC-6 Core Subjects

Core Curriculum Courses

See the Core Curriculum Requirements (<https://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>) 42

Education Core Courses

Students must maintain a 2.75 GPA with no grade below a "C" in all required Education Core.

ELED 1301	Education in Global Societ	3
ELED 300	Pedagogy and Lesson Planning for Diverse Classrooms	3
IS 352	Science Inquiry II for Pre-service Educators	3
MATH 1350	Mathematics for Teachers I	3
MATH 1351	Mathematics for Teachers II	3
PSY 300	Learning Processes and Development	3
PSY 310	Psychology and Sociology of Diverse Populations	3

Specialization courses

Students must maintain a 2.75 GPA with no grade below a "C" in all required Specialization Courses.

ECE 313	Child Growth and Development	3
ECE 358	Language and Literacy in Early Childhood	3
RDG 350	Reading and Literacy I	3
RDG 360	Word Analysis Skills	3
RDG 370	Reading & Literacy II	3
IS 351	Science Inquiry I for Pre-service Educators	3
HHPK 324	Health and Kinesiology for Children	3
EDCI 412	Emergent Bilinguals: Theory and Practice	3
ECE 460	STEM in Early Childhood	3
SPED 346	Survey of Exceptionalities	3
ELED 438	Integrated Learning in Social Studies	3

Clinical Teaching Courses

Students must maintain a 2.75 GPA with no grade below a "C" in all required Clinical Teaching Courses.

Students must apply for Clinical Teaching the Fall/Spring semester prior to their Clinical Teaching I semester.

Clinical Teaching I

ELED 440	Instructional Strategies Across Content Areas (Science, Social Studies, and Math)	3
ELED 447	Data and Assessment in Field-Based Settings	3
RDG 448	Supporting Literacy Development of Emergent Bilingual Learners in Field Based Setting	3
SPED 480	Issues for Inclusion	3

Clinical Teaching II

Students must maintain a 2.75 GPA with no grade below a "C" in all required Clinical Teaching Courses.

Students must continue to satisfy teacher education admission and departmental requirements.

ELED 443	Creating Effective Learning Environments in Culturally Diverse Field-Based Settings	3
ELED 452	Student Teaching in Field-Based Teacher Education Programs	9

Total Hours 120

First Year

Fall	Hours	Spring	Hours
ENG 1301*		3 ENG 1302*	3
HIST 1301*		3 HIST 1302*	3
MATH 1314*		3 ECE 313	3
ELED 1301		3 MATH 1350*	3
Component Area*		3 Social & Behavioral Sciences*	3

Second Year

Fall	Hours	Spring	Hours
PSCI 2305 ⁺		3 PSCI 2306 ⁺	3
HHPK 324		3 PSY 300 ⁺	3
PSY 310		3 ELED 438 [~]	3
MATH 1351 ⁺		3 IS 352	3
Life & Physical Sciences ⁺		3 Creative Arts ⁺	3
Language, Philosophy, & Culture ⁺		3 Life & Physical Sciences ⁺	3
		18	18

Third Year

Fall	Hours	Spring	Hours
ECE 358 [~]		3 ELED 303 ^{+~}	3
ELED 300 ^{+~}		3 RDG 360 ^{+~}	3
RDG 350 [~]		3 Emphasis Course [~]	3
Emphasis Course [~]		3 Emphasis Course [~]	3
Emphasis Course [~]		3 Emphasis Course	3
		15	15

Fourth Year

Fall	Hours	Spring	Hours
ELED 440 ^{+~}		3 ELED 443 ^{+~}	3
ELED 447 ^{+~}		3 ELED 452 ^{+~}	9
RDG 448 ^{+~}		3	
SPED 480 ^{+~}		3	
		12	12

Total Hours: 120

*This course should be used to satisfy the Core Curriculum Requirements

+This course requires prerequisites to enroll

~The course requires admittance to the Educator Preparation Program (EPP)

Bilingual Emphasis

BLED 401	Foundations of Bilingual/ESL Education [~]	3
BLED 402	Biliteracy Development, Instruction, and Assessment ^{+~}	3
BLED 403	Bilingual Instruction for the Content Areas ^{+~}	3
BLED 404	Biliteracy in the Teaching Profession ^{+~}	3
BLED 405	Academic and Language Support Using Sheltered Instruction ^{+~}	3
Total Hours		15

Core Subjects Emphasis

ECE 460	STEM in Early Childhood [~]	3
EDCI 412	Emergent Bilinguals: Theory and Practice [~]	3
IS 351	Science Inquiry I for Pre-service Educators	3
RDG 370	Reading & Literacy II ^{+~}	3
SPED 346	Survey of Exceptionalities	3
Total Hours		15