

Middle School English/Language Arts/Reading B.A.

These programs meet state guidelines for students who wish to teach in Middle School (MS) English, Language Arts, and Reading.

Students in the Middle School English/Language Arts/Reading (4-8) program must meet all of the following department criteria in order to be approved to go into their internship semester. Students who fail to meet the department criteria will have to fulfill a department remediation plan before they can be approved for internship.

1. A "B" or higher grade in Secondary English TExES-designated classes: ENG 300 Teaching English, and ENG 333 Advanced Writing: Nonfiction.
2. No more than one "C" grade in any English, Reading, or Speech course.
3. A minimum GPA of 3.0 in the upper-level (300-400) courses in English, Reading, and Speech.
4. A THEA Reading Score of 250.

Secondary and All-Level Education

See for information: Secondary and All-Level Education (<https://coursecatalog.tamuc.edu/undergrad/colleges-and-departments/education-human-services/curriculum-instruction/secondary-and-all-level-education/>)

Core Curriculum Courses

See the Core Curriculum Requirements (<https://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>) 42

Required courses in the major

ENG 202	Multiethnic Literatures *	
ENG 300	Teaching English	3
ENG 301	Modern Grammar #	3
ENG 305	Children's and Young Adult Literature	3
ENG 323	Mythology	3
ENG 305	Children's and Young Adult Literature	3
ENG 432	Evolution of Film Art *	
ENG 331	Introduction to Linguistics **	3
ENG 333	Advanced Writing: Nonfiction	3
ENG 358	Language & Society **	3
COMS 1315	Fundamentals of Public Speaking *	

Teacher Education courses

MLED 401	Differ Inst for Diverse Learne	3
MLED 402	Best Practices in Pedagogy and Assessment	3
MLED 403	Organization, Motivation, and Management in Middle Level Classrooms	3
MLED 404	Developing Communication Skills	3
MLED 410	Fostering School, Family, and Community Relationships	3
or ELED 1301	Education in Global Societ	
ELED 452	Student Teaching in Field-Based Teacher Education Programs	3
RDG 380	Comprehension and Vocabulary in Middle and High Schools	3
RDG 450	Middle School Reading: Theory & Practice	3

Math and Science courses

MATH 1350	Mathematics for Teachers I	3
MATH 1351	Mathematics for Teachers II	3

Support courses

Foreign Language		12
PSY 300	Learning Processes and Development	3
PSY 310	Psychology and Sociology of Diverse Populations **	3
SPED 346	Survey of Exceptionalities	3
MLED 314	Young Adolescent Development	3

Total Hours 120

* Course may be used as both Core Curriculum Requirements and major.

** These three courses also apply to requirements for the ESL Endorsement and Bilingual Interdisciplinary.

*** PSY 310 Psychology and Sociology of Diverse Populations required if not taken as capstone in the Core.
A grade of "C" or higher must be earned in all courses in this Major .

First Year

Fall Hours

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Total Hours: 0