

Secondary Education Courses

SED 1301 - Edu in a Global Society

Hours: 3

This course explores the culture of schooling and classrooms from global perspectives of current political, social, and familial issues impacting schooling and classrooms worldwide. Students will participate in early field experiences with varied and diverse student populations; designed to analyze the learning environment and the human experiences of teachers and learners and compare U.S. schools and the American educational system to those of other countries. Note: Ten clock hours of professional field experiences are strongly recommended, but not required.

SED 189 - Independents Study

Hours: 0-4

Individualized instruction/research at an advanced level in a specialized content area under the direction of a faculty member. May be repeated when the topic varies. Prerequisite: Consent of department head.

SED 300 - Foundations of Secondary Education

Hours: 3

This course provides prospective educators with a comprehensive understanding of curriculum design principles and practices in secondary education. Through a focus on backward design, standards alignment, and summative assessments, students will explore how to effectively plan, implement, and evaluate curriculum to enhance student learning outcomes. Field based experience required. Prerequisites: Minimum overall GPA of 2.50.

SED 330 - Special Populations and Diverse Learners

Hours: 3

The course focuses on topics related to teaching and working with culturally, ethnically, socially, economically, and linguistically diverse student populations including classroom management, effective lesson planning, and student, family, and community communication. This course also focuses on strategies to differentiate and engage diverse learners from gifted to ELLs to struggling learners. Field based experience required. Prerequisites: SED 300; Minimum overall GPA of 2.65.

SED 331 - Instructional Design

Hours: 3

In this course, students will design units, lessons, and assessments that are aligned to state standards while using a variety of student-centered instructional models and strategies. Students will collect, analyze and interpret formative assessment data to make instructional decisions. Minimum overall GPA of 2.65, Department approval and field based experience required. Prerequisites: SED 300.

SED 332 - Creating an Engaging Learning Environment

Hours: 3

This course focuses on the development of appropriate classroom relationships based on current theory and research. This includes culturally responsive practices, social emotional practices, positive behavior interventions and supports, analysis of legal and ethical issues as they relate to classroom relationships, and field experiences in a variety of secondary environments. Minimum GPA of 2.65, Department Approval, and field based experience required. Prerequisites: SED 300.

SED 389 - Independent Study

Hours: 1-4

Independent Study. One to four semester hours. Individualized instruction/research at an advanced level in a specialized content area under the direction of a faculty member. May be repeated when the topic varies. Prerequisite: Consent of department head.

SED 400 - Issues of Professionalism

Hours: 3

Students will synthesize and validate concepts encountered during clinical teaching. Regular seminar sessions will focus on the situations, questions, and concerns that arise directly from the clinical teachers' experiences in secondary public school classrooms. Prerequisites: SED 300, SED 330, SED 331, SED 332.

SED 401 - Technology Infused Curriculum and Assessment in Field-based Environments

Hours: 3

An experiential component in which clinical teachers design and implement curriculum and model the use of a variety of classroom assessment techniques. The clinical teachers will use cutting edge technologies for both creating and assessing lessons. Field based experience required. Prerequisites: SED 300, SED 330, SED 331, SED 332; Minimum overall GPA of 2.75.

SED 404 - Secondary Clinical Teaching

Hours: 3-6

Supervised clinical teaching experiences in the secondary school classroom. Clinical teachers will create, evaluate, and implement curriculum and assessments. In addition, clinical teachers will evaluate, reflect on, and refine their own teaching practices. Prerequisites: SED 400, SED 401; Minimum overall GPA of 2.75.

SED 405 - Advanced Issues of Professionalism

Hours: 3-6

Students explore, evaluate, synthesize, and validate concepts of professionalism encountered during supervised clinical teaching. Students explore current topics and issues for public educators and understand the necessity for continued professional development. Regular seminar sessions will focus on the situations, questions, and concerns that arise directly from the clinical teachers' experiences in secondary public school classrooms.

Prerequisites: SED 400; Minimum overall GPA of 2.75.

SED 414 - Mgmt and Curr Dev for Div Lrn

Hours: 3

Mgmt and Curr Dev for Div Lrn. Three semester hours. Contains the professional body of knowledge necessary for effective teaching. This course emphasizes methods of organizing and managing a classroom based on an understanding of diverse environments. Teacher skills which have been proven to be effective in supporting diversity in the classroom will be developed. The content of this course will include classroom management strategies, curriculum and lesson planning, teaching models, assessment models, and certification issues. Students will exhibit an understanding of the Texas teacher competencies as outlined on the Profession Development portion of the TEXES test. Enrollment is limited to students accepted into the aide waiver program. Co-requisite SED 422.

SED 415 - Eff Tchg in a Div Environment

Hours: 3

Eff Tchg in a Div Environment. This course contains the professional body of knowledge necessary for effective teaching. This course focuses on understanding theories and strategies that address the needs of a diverse population. Included in this course will be diversity issues, refinement of classroom management and planning techniques, teaching strategies, and informal and formal assessment practices. Students will exhibit an understanding of the Texas Teacher competencies as outlined on the Professional Development portion of the TEXES test. Enrollment is limited to students accepted into the Aide Waiver program.

SED 416 - Edu Research for Eff Tchg

Hours: 3

Edu Research for Eff Tchg. Three semester hours. This course contains the professional body of knowledge necessary for effective teaching. This course emphasizes theories and issues of education that are directly related to teacher professional growth. The content of the course will include site based management, professional ethics, school environment issues, communication issues, educational research and political influences. Students will exhibit an understanding of the Texas teacher competencies as outlined on the Professional Development portion of the TEXES test. Enrollment is limited to students accepted into the Aide Waiver Program.

SED 422 - Internship in Teaching

Hours: 3

Internship in Teaching. Three semester hours. (Same as ELED 422) Supervised experiences in the secondary school designed for post-baccalaureate students who are seeking initial certification at the graduate level. Students will be supervised by teachers, administrators, and University liaisons. Regular seminar sessions may be held and will focus on concerns related to classroom management practices, curriculum development, and/or instructional strategies.

SED 489 - Independents Study

Hours: 1-4

Independent Study. One to four semester hours. Individualized instruction/research at an advanced level in a specialized content area under the direction of a faculty member. May be repeated when the topic varies. Prerequisite: Consent of department head.

SED 490 - Honors Thesis

Hours: 3

SED 491 - H Ind Honors Rdg

Hours: 3

SED 497 - Special Topics

Hours: 1-4

Special Topics. One to four semester hours. Organized class. May be repeated when topics vary.